



**THE SOUTH AFRICAN QUALIFICATIONS AUTHORITY
DIRECTORATE: QUALITY ASSURANCE AND DEVELOPMENT (DQAD)**

ETQA QUARTERLY REPORT REPORTING PERIOD: SEPT – FEB 2004	
NAME OF ETQA: THETA ETQA	STATISTICS AS ON: (13/02/2004)
NAME OF ETQA MANAGER: LEONE WHATELEY	SIGNATURE:

Thank you for completing the first formal quarterly ETQA Quality Assurance Report.
Your response should reach the Directorate: Quality Assurance and Development **on or before 24 October 2003.**

Please fax to 012 431 5148, For Attention: Ms Tshidi Mofokeng

IMPORTANT NOTE:

PLEASE RETURN THIS PAGE WITH YOUR RESPONSES ON PAGES 3 – 6, AND INDICATE THE NAME OF THE ETQA AT THE BOTTOM RIGHT HAND CORNER OF EACH PAGE RETURNED

Please note the following points of clarification and instructions to complete the questionnaire.
If no data is available, indicate 0

1. Registration

CLARIFICATION AND INSTRUCTIONS

- 1.1 Indicate the number of original qualifications upon which the accreditation of the ETQA was based. Legacy qualifications refer to previous trades/qualifications that were taken over from the Industry Training Boards (ITBs), e.g. Plumbing; Electrician, etc. – please indicate these as well
- 1.2 Indicate the number of extensions of accreditation granted for new qualifications developed and approved subsequent to your accreditation as an ETQA
- 1.3 Indicate the number of extensions of accreditation granted for new unit standards developed and approved subsequent to your accreditation as an ETQA
- 1.4 Indicate the number of unit standards (if not part of the qualifications mentioned above)
- 1.5 Indicate the number of skills programmes (Skills programmes refer to credit-bearing short learning programmes, which may lead to the achievement of parts of NQF registered qualifications)

2. Providers

- 2.1 Indicate the size of the provider, i.e. <50 employees; >50 employees. If you do not know, or do not differentiate in terms of size, indicate in the third option: “Don’t know/don’t differentiate”.
- 2.5 Indicate the number of appeals (if any) against accreditation decisions and the results of such appeals, i.e. appeal upheld, or appeal rejected.
- 2.8 Indicate the number of providers currently in your system who are offering non-NQF aligned/non-credit bearing short learning programmes (short courses offered by providers associated with product-specific training, or other non-credit bearing programmes such as one-day seminars, etc. for which no credits will be awarded in the foreseeable future)

3. Learners

- 3.1 Indicate all learners currently in your system, but differentiate between learners in programmes leading to new qualifications, and learners in programmes leading to ‘legacy’ qualifications (see above –1.1)
- 3.2 Indicate all learners currently in your system certificated, but differentiate as above (3.1).
- 3.3 Indicate number of learners currently in your system in learning programmes per NQF unit standard that will lead to the attainment of a part of an NQF registered qualification, i.e. learners who are building up unit standards with the purpose to achieve, over time, the qualification
- 3.4 Indicate the number of learners certificated for the parts of the qualification completed (refer above)
- 3.5 Indicate the number of learners currently in your system per registered skills programme
- 3.6 Indicate number of learners currently on DoL registered learnerships
- 3.7 Indicate number of learners who have completed DoL registered learnerships
- 3.11 Where no records were kept in relation to RPL, or where systems are under development, indicate here

1. REGISTRATION			
ACCREDITATION			TOTAL NUMBER
		NEW	LEGACY
1.1	NQF registered qualifications for which this ETQA has been accredited	30	
EXTENSION OF ACCREDITATION			TOTAL NUMBER
1.2	NQF registered qualifications for which extension of accreditation has been granted	16	
1.3	NQF registered unit standards for which extension of accreditation has been granted	0	
UNIT STANDARDS AND SKILLS PROGRAMMES			TOTAL NUMBER
1.4	NQF registered unit standards (if not part of qualifications mentioned in 1.1 and 1.3 above)	As per 1.1 & 1.3	
1.5	Skills programmes registered	58	
LEARNERSHIPS			TOTAL NUMBER
1.6	Learnerships, based on NQF registered qualifications registered with the Department of Labour	23	
1.7	Learnerships implemented	21	
REGISTERED PERSONNEL			TOTAL NUMBER
1.8	ETQA registered assessors (Includes legacy TD qualifications)	4226	
1.9	ETQA registered moderators (Includes legacy TD qualifications)	4143	
1.10	ETQA registered verifiers	5	

NAME OF ETQA:
THETA ETQA

2. PROVIDERS					
			TOTAL NUMBER		
			< 50 employees	> 50 employees	Don't know/ Don't differentiate
2.1	Providers that have applied for accreditation				410
2.2	Providers provisionally accredited				350
2.3	Providers accredited				216
2.4	Provider applications for accreditation turned down				2
2.5	Appeals against accreditation decisions	Appeal upheld			0
		Appeal rejected			1 wildways
2.6	Providers being assisted with accreditation				246
2.7	Providers de-accredited (includes suspension and de-accreditation)				12
2.8	Providers offering non-NQF aligned/non-credit bearing short learning programmes				0
2.9	Providers offering DoL registered learnerships				61

3. LEARNERS			
LEARNERS PER QUALIFICATION			TOTAL NUMBER
			NEW LEGACY
3.1	Learners in your system per NQF registered qualification (Skills Programmes were included in the last count)	11 441	
			NEW LEGACY
3.2	Learners certified per NQF registered qualification (Skills Programmes were included in the last count)	5 158	
LEARNERS PER UNIT STANDARDS			TOTAL NUMBER
3.3	Learners in learning programmes per NQF registered qualification, i.e. learners who are building up unit standards with the purpose to achieve, over time, a qualification		(Registrations only on full qualifications)
3.4	Learners certificated for parts of the qualification completed (refer above – 3.3)		(Registrations only on full qualifications)
3.5	Learners in your system per registered skills programme (Skills Programmes separated from qualifications registered)	23 534	
LEARNERS PER LEARNERSHIPS			TOTAL NUMBER
3.6	Learners in your system per DoL registered learnerships	9 142	
3.7	Learners who have completed DoL registered learnerships	3 156	
LEARNERS – RPL			TOTAL NUMBER
3.8	Learners who have applied for RPL	750 (manual)	
3.9	Learners who are currently in an RPL process	750 (manual)	

3.10	Learners who have completed an RPL process	179 (manual)
3.11	No records kept in relation to RPL/system currently under development	System under development

4. MEMORANDA OF UNDERSTANDING (MoUs)		TOTAL NUMBER
4.1	Memoranda of Understanding signed with: <ul style="list-style-type: none"> o SERVICES SETA o CETA o HEQC 	
4.2	Memoranda of Understanding in process, with: <ul style="list-style-type: none"> o ETDP o W + R o HEALTH & WELFARE o POSLEC o UMALUSI 	
4.3	Foreseen need for Memoranda of Understanding, with: <ul style="list-style-type: none"> o o o 	

Thank you for your co-operation.

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