

TRAINING PROVISION UNDER NSDSIII CATHSSETA PERSPECTIVE



Presented by: ETQA

OVERVIEW

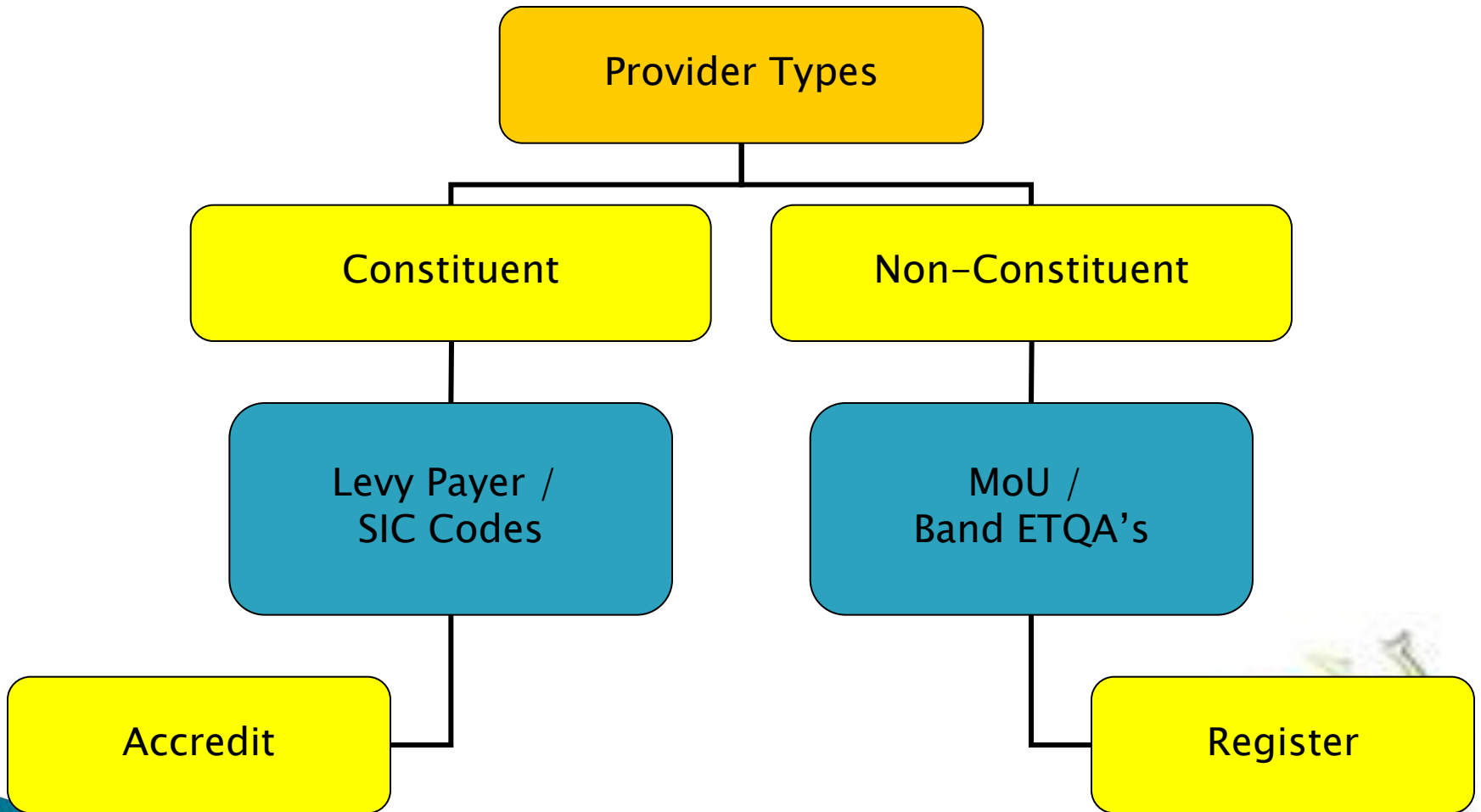
- ▶ **ETQA Scope Currently**
- ▶ **Accreditation – Why do it?**
- ▶ **Programmes – What, Why and How**
- ▶ **Evaluation process – Challenges**
- ▶ **Monitor/Audit – Objectives**
- ▶ **Private versus Public Institutions**
- ▶ **FET Colleges – role going forward**

ETQA SCOPE

- ▶ **Accredit providers**
- ▶ **Monitor and audit providers**
- ▶ **External Moderation**
- ▶ **Quality assure US and Qualifications**
- ▶ **CERTIFICATION OF LEARNERS**
- ▶ **Register assessors & moderators**



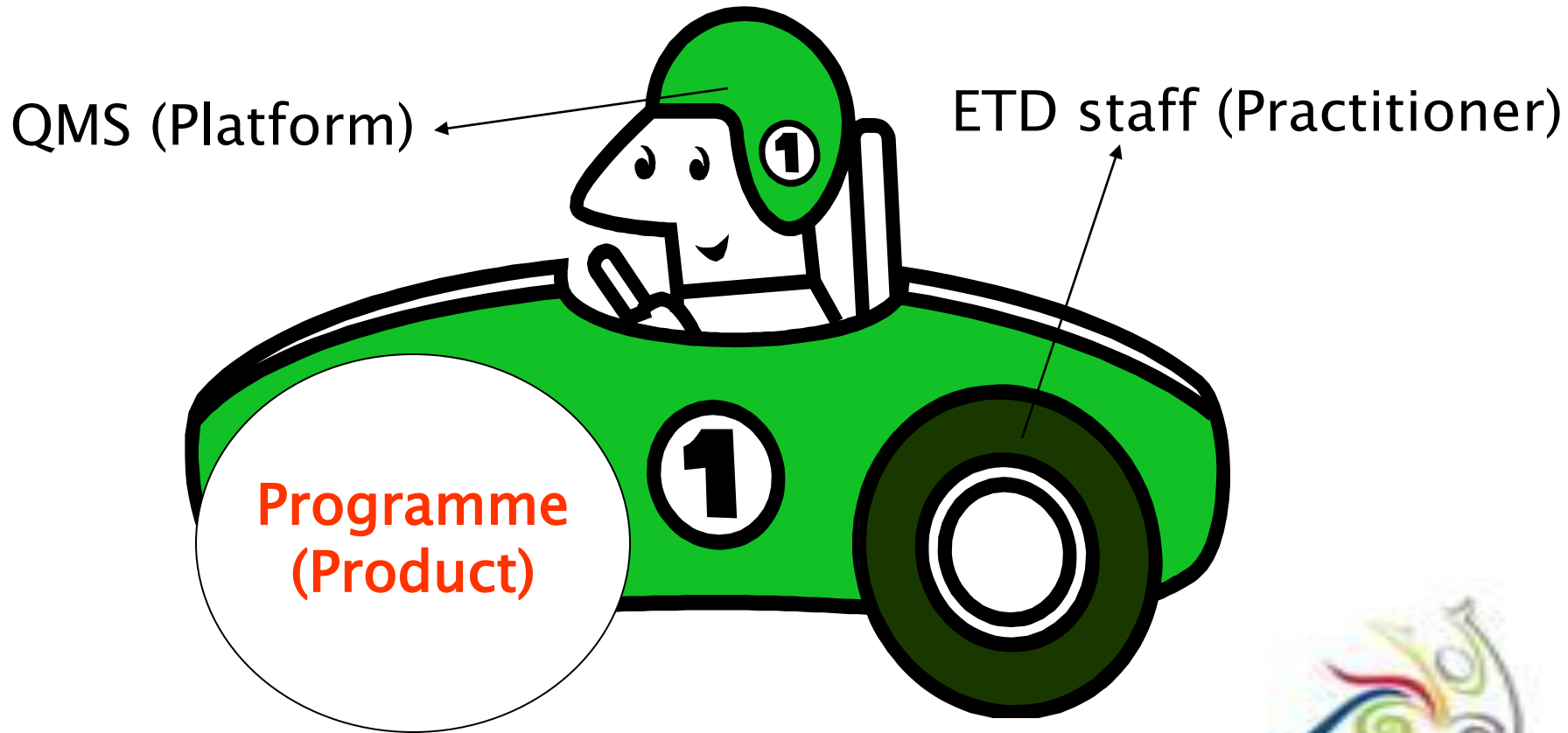
ACCREDITATION MODEL



ACCREDITATION EVIDENCE REQUIREMENTS

- ▶ Phase A – General Information
- ▶ Phase B – Application
- ▶ Platform: QMS, infrastructure, capacity
- ▶ Programmes: Programme Strategy & related guides
- ▶ Practitioners: Assessors & Moderators

WHY IS PROGRAMME EVALUATION PART OF ACCREDITATION?



MONITOR/AUDIT

- ▶ In order for CATHSSETA to fulfill our Quality Assurance function we monitor and Audit providers.
- ▶ Accreditation Verification
- ▶ Monitoring
- ▶ Verification (Auditing)
- ▶ Procedures
- ▶ Compliance versus Conformance

CERTIFICATION

- ▶ CATHSSETA Requirements
- ▶ SAQA Logo and Hologram Requirements
- ▶ Certification Process
- ▶ Types of Certificates
- ▶ CATHSSETA MIS
- ▶ Turnaround time and Statistics – Full Qualifications versus Skills Programmes

QCTO

▶ Based on

- Recommendations of Study team report (2002)
- Comments to Ministerial Consultative Document (2003)
- Emerging national and international trends
- April 2010 and 2011

▶ Responding to need for

- Skills in the economy and social development sector
- More responsive system
- Codifying, developing and recognising practice

NEW ARCHITECTURE

- ▶ Three Qualifications & Quality Councils (QCs)
 - Umalusi and HEQC have been in existence for last few years and reported to DOE
 - Third QC for Trades & Occupations (QCTO) :-
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The QC for trades and occupations (QCTO) will be responsible for standards generation and quality assurance for all work based competency standards up to NQF Level 10.

QCTO Continued

- The QCTO will collaborate with the other two QCs in both qualification design and quality assurance to ensure progression and mobility for all learners.
- The work of the QCTO will fall under the authority of the Minister Higher Education.
- The QCTO will rationalise the work of sector ETQA bodies which
- currently fall under SETAs

QCTO

- ▶ Will work through fit for purpose panels & communities of expert practices (CEP)
 - Responsible for the development of qualifications
 - Quality assurance of learning
 - Must include experts from education, labour market & social development

UPDATE

- ▶ QCTO Policies recently adopted by Board
- ▶ Pilot Projects
- ▶ Challenges – Capacity
 - ▶ – One size fits all
 - ▶ – Role of CEP'S (Professional Bodies)
- ▶ Assessment under QCTO

FET COLLEGES

- ▶ NSDS III requires that the majority of training provision be facilitated through PUBLIC FET Colleges
- ▶ Why? One department and spend resources on public entities versus private
- ▶ IMPLEMENTATION
- ▶ CHALLENGES faced by FET Colleges (Capacity, expertise)
- ▶ Partnerships

THANK YOU!!!

A thinker sees his own actions as experiments and questions--as attempts to find out something. Success and failure are for him answers above all.

Friedrich Nietzsche (1844 - 1900)

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