

THETA STRATEGIC PLAN (Draft)

FOR THE PERIOD 2011 TO 2014

Currently in the planning process due to the following reasons:

1. Seta re-establishment process yet to be concluded by DHET
2. NSDS III still to be finalized

The following processes have been put in place by DHET:

SETA – ESTABLISHMENT

1. Proposed SETA Landscaped announced in April 2010
2. Public hearings conducted in June/July 2010
3. Seta re-establishment to be announced end Oct/Nov 2010

THETA STRATEGIC PLAN 2011 / 2014

NSDS III

1. Setas submit Sectoral analysis by 31st July 2010
2. Setas submit 1st draft of SSP 30 September 2010
3. Setas submit draft SLA (MTEF) 30 September 2010
4. Sector Skills Plan signed off by January 2011
5. NSDS III finalised by February 2011
6. Strategic Plans and SLA concluded by March 2011
7. 1st April 2011 – New Seta Landscape Operational
8. 1st April 2011 – SSP/Strategic plans implemented

5.1 EQUITY IMPACT

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Equity Impact	To ensure inclusivity in skills development	Provide relevant Learning Programmes catering for Class Race Gender Age Disability, and HIV/AIDS	Increase the number of previously excluded beneficiaries to enter Learning programmes and achieve career progression	Disadvantaged Class Previously Disadvantaged Race Gender - Female Age – youth and adult Disability, and HIV/AIDS	April 2011 – March 2014

5.2 CODE OF DECENT CONDUCT

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Code of decent conduct	Sector provides decent work and Government. and Organised Labour recognise the sector as a provider of decent work.	The success indicator shall be the adoption of a proposal which enjoys demonstrated support in the sector	Participate and collaborate with the Department of Labour in the revision of Sectoral Determination Embrace and promote relevant aspects of the HRDSA and the Tourism Human Resource Development Strategy	Participation in the revision of Sectoral determination Participation in the implementation of HRDSA and THRDS	April 2011 – March 2014



5.3 LEARNING PROGRAMMES FOR DECENT WORK

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Programmes to facilitate access, success and progression	Information and career guidance	<p>THETA submits a comprehensive occupational profile of sector and guide to employment opportunities in the sector in the format prepared by DHET by March 2013. Such a profile and guide to be updated by March 2016.</p> <p>THETA to provide information on the steps taken to expose prospective learners to work in their sector.</p>	<p>Theta OFO and occupational profile</p> <p>Scarce and critical skills career guide</p> <p>National and Provincial Careers Expo</p> <p>Support training for Skills Development Facilitators, career guidance counsellors and sector specialists.</p>	<p>Information and Career Guidance passed on to scholars and sector specialists through the National and Provincial Careers Expo</p> <p>Support training and capacity building for Skills Development Facilitators, career guidance counsellors and sector specialists to enable them to carry out skills development in the sector.</p>	April 2011 – March 2014



5.3 LEARNING PROGRAMMES FOR DECENT WORK

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Programmes to facilitate access, success and progression	Recognition of Prior Learning	Success indicator: All principal sectoral and national programmes to include RPL access routes by 2016. Number of learners assisted to access further learning to be counted against programmes entered.	To afford an opportunity people with skills acquired through experience measured against that which they require to attain.	Improve and increase RPL access for both providers and learners	April 2011 – March 2014



5.3 LEARNING PROGRAMMES FOR DECENT WORK

		NSDS III	THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Programmes to facilitate access, success and progression	Raising the base	Where sectoral or national programmes specify an entry requirement of NQF Level 4 or above, these programmes must be complemented by the provision of either Adult Education and Training or Foundational Learning Programmes which enable those who do not meet these requirements to have the opportunity of doing so. Number of learners assisted to access further learning to be counted against programmes entered.	Employed and unemployed learners given opportunities to obtain qualifications through Learnerships	At least 1200 employed and 2100 unemployed learners register and complete learnerships in the sector.	April 2011 – March 2014
			Unemployed disabled learners given opportunities to obtain qualifications through Learnerships	Disabled unemployed learners receive priority within the sector and are provided with learnership opportunities.	April 2011 – March 2014
			ABET, AET and Foundational Learning Interventions	Assist learners to gain access to NQF Level 4 programmes by providing them with ABET, AET and Foundational Learning programmes.	April 2011 – March 2014

5.3 LEARNING PROGRAMMES FOR DECENT WORK

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
PIVOTAL occupational programmes	Professional Programmes Work Integrated Learning Programmes Internship Programmes	<p>Training on identified scarce skills relevant to the sector.</p> <p>National targets will be set</p> <p>(1) to indicate the proportion of young learners and employed learners to be trained.</p> <p>(2) Broken down by NQF level, CESM category, programme model type and equity profile, that they support.</p> <p>(3) The number of those who pre-employed and employed prior to commencement</p>	PIVOTAL Occupational Programmes are linked between institutions of learning and workplaces and facilitated; learners are either provided with bursaries, internships or experiential workplace learning opportunities.	<p>Professional Programme 100 Learners at specialisation levels assisted through bursaries</p> <p>Work Integrated Learning Programmes</p> <p>1000 Learners assisted to gain workplace learning in order to complete their qualifications</p> <p>Internship Programmes: 700 graduates assisted to get employment placements</p>	April 2011 – March 2014



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Higher Education and Training
REPUBLIC OF SOUTH AFRICA

5.3 LEARNING PROGRAMMES FOR DECENT WORK

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Skills programmes and other non-accredited short courses	Skills programmes and other short courses for the employed	At least 80% of large employers submit WSP and ATR claims; At least 60% of medium sized employers submit WSP and ATR claims; At least 40% of small firms submit WSP and ATR claims; SETAs to set targets for the number of the following categories of enterprises they plan to assist through their discretionary grant programmes: Non-levy paying firms in their sectors	Support Large, Medium and Small Levy Payers	Update mandatory grant policy, procedures and guidelines Manage Levies and Grants for 140 Large, 200 Medium and 1100 Small Levy Paying Companies Additional 1000 Small levy payers to be assisted through discretionary grants	April 2011 – March 2014 April 2011 – March 2014

5.3 LEARNING PROGRAMMES FOR DECENT WORK

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Skills programmes and other non-accredited short courses	Skills programmes and other short courses for the employed	<p>New venture creation initiatives; Co-operatives, NGO or NPO in their sectors.</p> <p>It is expected that SETAs will make special efforts to support enterprises that foster rural development.</p> <p>ii. The support to some of these enterprises may be conditional upon securing catalytic grants from the NSF – this should be specified in the SSP.)</p>	<p>Non-levy paying enterprises (Co-ops, NGO, NPO) supported through skills Development</p>	<p>6000 Learners from non – levy paying enterprises such as CO-Ops NGOs and NPOs, trained through skills development interventions.</p>	<p>April 2011 – March 2014</p>

5.3 LEARNING PROGRAMMES FOR DECENT WORK

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Skills programmes and other non-accredited short courses	Skills programmes and other short courses for the unemployed	Catalytic Grants: The NSF shall enter Catalytic Grant agreements with SETAs, government departments or other claimants to achieve targeted national goals. The targets (expressed in terms of number of learners to be trained, broken down by equity criteria) shall be set once the Catalytic Grant applications are concluded but shall be listed under the national strategic headings as per the 10 MTSF outcomes: The numerical targets under this heading shall be formulated on a per learner cost estimate based on the allocation of funds to this goal. SOCIAL DEVELOPMENT FUNDING WINDOW GRANTS:	Rural Development Programme Sustainable resource management and use	300 Learners on skills programmes 100 Learners on skills programmes-conservation	April 2011 – March 2014

5.3 LEARNING PROGRAMMES FOR DECENT WORK

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Skills programmes and other non-accredited short courses	Programmes that build the academic profession and engender innovation	This imperative can be pursued in a number of ways and the indicators of its success can both be measured in terms of the increase in the number of people filling these ranks (broken down by equity profile) as well as by the knowledge products or socially useful innovations that are found. SETAs and the NSF are invited to explore both of these dimensions as they consider their contribution to the achievement of this goal.	Numbers of Graduates and research capacity increased in the sector	175 Undergraduate 45 Honours 25 Masters 10 PHD Students & 5 Post Doctoral Students supported	April 2011 – March 2014

5.4 PROGRAMME DELIVERY PARTNERS

NSDS III			THETA STRATEGIC PLAN		
GOAL	OBJECTIVE	INDICATOR	Key Strategic Objective	Performance Measures	Timeframe
Programme Delivery Partners	<p>Infrastructure of facilities;</p> <p>Curriculum and qualification design;</p> <p>Lecturer, teacher or trainer development (a matter of national priority);</p> <p>Learning material;</p> <p>Student information and support;</p> <p>Facilitation of partnerships between public and private providers; and</p>	<p>SETAs each partner with at least (x number) institutions/faculties, of which at least (y number) are public institutions/faculties. Arising out of these partnerships the institutions should attain accreditation for the delivery of the targeted programmes from the QCTO. (Figures to be finalised when SSPs are signed off.)</p> <p>Each sector should seek to build at least one Network of Institutions of Sectoral or Occupational Excellence. NOTE: the word 'network' anticipates a web of college and universities across a single geographic location (broadly defined) with special expertise in a particular sector or career pathway. NSF support these initiatives against strategic objectives</p>	<p>Alignment to QCTO</p> <p>Accreditation of training providers</p> <p>Curriculum development</p> <p>Establishment of Assessment centres</p> <p>Quality Assure training provision</p> <p>Establishment of CEPs</p>	<p>ETQA Processes aligned to QCTO requirements</p> <p>Training Providers Accredited and monitored</p> <p>Curriculum developed for all NQF levels</p>	<p>April 2011 – March 2014</p>

CATALYTIC GRANT PROJECTS

- Project Location** : All Provinces
- Project Sites** : Identified Districts & Local Municipalities
- Beneficiaries** : 39100 Learners, targeting 7820 per year
- Project Timeframes:** April 2011 to March 2016

Projects Description Summary

NSDS	Number of Learners	Budget	Training Needs	Training Programmes
Research, Development and Innovation in human capital for a growing knowledge economy	10 Post Graduates 30 Doctoral Students 60 Masters Students 100 Honours Students 200 BTech Students Research/Development and annual updates of Provincial Sector Skills Plans per Chamber	R80m	Research Skills and Labour Market Studies, Research Supervision, Mentoring, Conferences and Publications Information and career guidance Impact studies, Skills Audits and Surveys, Training Needs Analysis	Research studies, Scholarships including International Placements or Student Exchange Programmes BTech to Doctoral Degrees In collaboration with Universities & Universities of Technology, locally and Internationally.
Increase access to occupationally-directed programmes in needed areas and thereby expand the availability of intermediate level skills	4 000 Unemployed Learnerships 4 000 Unemployed Learners in Skills Programme	R250m	As per scarce skills list updated annually	Learnership and Skills Programmes
Increase access to programmes leading to intermediate and high level learning	2 500 Learners in Adult Basic Education and Training Programmes, 2 500 Learners in AET 2 500 Learners in Foundational Learning Programmes	R250m	As per scarce and critical skills list updated annually	ABET Level 1-4
				AET – Occupationally Directed Programmes FLP - Critical Skills Programme
	2 000 Learners in experiential Learning 2 000 Unemployed Graduates in Internship Programme 2 000 Learners in Scarce Skills Bursary Programmes 2 000 Matric Second Chance Programme	R250m	As per scarce skills list updated annually	Workplace Programmes Internship Programmes Bursary Programmes NQF Level 4-6 – HET & FET Colleges Matric Bridging Programmes
Increase access to high level occupationally-directed programmes in needed areas	2 500 Employed learners	R120m	As per scarce and critical skills list updated annually	PIVOTAL occupational programmes Learning programmes for decent work
Cross-Seta Projects	2 000 Learners	R250m	Public SETAs – Theta related Training needs Skills Development Needs based on Government Plans and Strategies including relevant public entities	P SETA Training Programmes LG SETA Training Programmes EPWP Training Programmes Environment Conservation Programmes
Theta Cross-Critical Sectoral and Sector Specific Projects	2 000 Learners	R120m	Sector specific skills development needs	New Venture Creation Programmes Equity Support Programmes <ul style="list-style-type: none"> HIV and AIDS Programmes Disability Support Programmes Rural Development Programmes Small Firms BEE Support Programmes
Strengthen our own capacity and that of our delivery partners	100 Theta employees Delivery Partners Employees 2 000 Learners - Small levy Payers 2 000 Learners - Non-Levy Payers	R20m	Staff Capacity Building – Establishment of Provincial and Access Centres Countrywide	Staff Training and Development Programmes
		R100m	Training Provision Capacity Building	Delivery Partners Development Programmes
TOTAL	39 100 Learners	R1,44bn		10/29/2010 16

THETA Strategic Plan for the MTEF period 2011 – 2014

<i>Sectoral Skills Need</i>	<i>Objective</i>	<i>Baseline</i>	<i>Measure</i>	<i>2011/12</i>	<i>2012/13</i>	<i>2013/14</i>
<i>Sector Specialists</i>	Capacity build and train Sector Specialists, such SDFs, Tourism Teachers, Career Guidance Councillors and Provincial Government Frontline HRD staff on use of SMS System, WSP & ATR submission, Scarce Skills & Career Guide and well as any industry relevant skills development information	1936 Sector Specialists received capacity building and training in NSDS II	Increase the number of Sector Specialists trained in the sector	600	700	800
<i>Total Beneficiaries = 2100 Sector Specialist</i>				R500 000	R550 000	R605 000
<i>Total Budget = R 1 655 000</i>						
<i>Funding Source THETA Discretionary Funds</i>						

THETA Strategic Plan for the MTEF period 2011 – 2014

<i>Sectoral Skills Need</i>	Objective	Baseline	Measure	2011/12	2012/13	2013/14
<i>Information and Career Guidance passed on to scholars and tourism teachers</i>	National Tourism Careers Expo makes sector attractive career choice for school leavers – provides relevant information regarding skills development.	National Tourism Careers Expo already an annual event since 2008. 20 000 Grade 10 – 12 learners – exposed to sectors career & study opportunities 600 Tourism Teachers - updated with latest industry trends	Increase the number of Grade 10 – 12 learners exposed to sectors career opportunities and what and where to study. Tourism Teachers attend industry workshops to ensure learning material is updated with latest industry trends.	15 000 learners 500 tourism teachers	15 000 learners 500 tourism teachers	20 000 learners 750 tourism teachers
	<i>National Tourism Careers Expo funded equally by THETA, NDT and Provincial Department of Tourism where event is stage. Expo is awarded to a particular province for three years.</i>	Current Budget is R 6m Split between the 3 partners: THETA – R 2m (Discretionary Funding) NDT – R 2m KZN DEDT – R 2m	R 6,5m	R 6,5m	R 7m	

THETA Strategic Plan for the MTEF period 2011 – 2014

<i>Sectoral Skills Need</i>	Objective	Baseline	Measure	2011/12	2012/13	2013/14
<i>Non-levy paying enterprises(Co-ops, NGO, NPO) supported through skills Development</i>	Skills Programmes & other Non-accredited short courses for learners from non-levy paying enterprises(Co-ops, NGO, PO)	1936 Non-levy paying enterprises supported in NSDS II	Increase the number of learners from non-levy paying enterprises(Co-ops, NGO, NPO) skilled via Skills Programmes & other Non-accredited short courses	1500	2000	2500
<i>Total Beneficiaries = 6000</i>				R 9 000	R 13 200	R 18 150
<i>Total Budget = R 40 350 000</i>				000	000	000
<i>Funding Source THETA Discretionary Funds & Catalytic Grant Funding</i>						
<i>Total Beneficiaries = 2250</i>				500	750	1000
<i>Total Budget = R 15 210 000</i>				R 3 000	R 4 950	R 7 260
<i>Funding Source THETA Discretionary Funds</i>				000	000	000
<i>Total Beneficiaries = 3750</i>				1000	1250	1500
<i>Total Budget = R 25 140 000</i>				R 6 000	R 8 250	R 10 890
<i>Funding Source Catalytic Grant Funding</i>				000	000	000

THETA Strategic Plan for the MTEF period 2011 – 2014

<i>Sectoral Skills Need</i>	<i>Objective</i>	<i>Baseline</i>	<i>Measure</i>	<i>2011/12</i>	<i>2012/13</i>	<i>2013/14</i>
<i>Numbers of Graduates and research capacity increased in the sector</i>	<i>Provide Bursaries to Undergraduate, Honours, Masters and PHD students.</i>	<i>0 Bursaries provided</i>	<i>Increase the number of Undergraduate, Honours, Masters and PHD students</i>	<i>Undergrad</i>	<i>Undergrad</i>	<i>Undergrad</i>
			<i>50</i>	<i>50</i>	<i>75</i>	
			<i>Honours</i>	<i>Honours</i>	<i>Honours</i>	
			<i>10</i>	<i>15</i>	<i>20</i>	
			<i>Masters</i>	<i>Masters</i>	<i>Masters</i>	
			<i>5</i>	<i>5</i>	<i>15</i>	
	<i>PHD</i>	<i>PHD</i>	<i>PHD</i>			
	<i>5</i>	<i>5</i>	<i>5</i>			
<i>Total Beneficiaries = 175 Undergraduate 45 Honours 25 Masters 10 PHD Students & 5 Post Doctoral Students</i>				<i>R 7 875 000</i>	<i>R 9 212 500</i>	<i>R 16 486 250</i>
<i>Total Budget = R 33 573 750</i>						
<i>Funding Source THETA Discretionary Fund & Catalytic Grant Funding</i>						
<i>Total Beneficiaries = 30 Undergraduate 15 Honours 6 Masters 3 PHD Students & 3 Post Doctoral Students</i>				<i>Undergrad 10</i>	<i>Undergrad 10</i>	<i>Undergrad 10</i>
<i>Total Budget = R 8 109 500</i>				<i>Honours 5</i>	<i>Honours 5</i>	<i>Honours 5</i>
<i>Funding Source THETA Discretionary Funds</i>				<i>Masters 2</i>	<i>Masters 2</i>	<i>Masters 2</i>
			<i>PHD 2</i>	<i>PHD 2</i>	<i>PHD 2</i>	<i>PHD 2</i>
			<i>R 2 450 000</i>	<i>R 2 695 000</i>	<i>R 2 964 500</i>	
<i>Total Beneficiaries = 145 Undergraduate 30 Honours 19 Masters 7 PHD Students & 2 Post Doctoral Students</i>				<i>Undergrad 40</i>	<i>Undergrad 40</i>	<i>Undergrad 65</i>
<i>Total Budget = R 25 464 250 Funding Source Catalytic Grant Funding</i>				<i>Honours 5</i>	<i>Honours 10</i>	<i>Honours 15</i>
			<i>Masters 3</i>	<i>Masters 3</i>	<i>Masters 13</i>	
			<i>PHD 3</i>	<i>PHD 3</i>	<i>PHD 3</i>	
			<i>R 5 425 000</i>	<i>R 6 517 500</i>	<i>R 13 521 750</i>	

THETA Strategic Plan for the MTEF period 2011 – 2014

<i>Sectoral Skills Need</i>	<i>Objective</i>	<i>Baseline</i>	<i>Measure</i>	<i>2011/12</i>	<i>2012/13</i>	<i>2013/14</i>
<i>Employed and unemployed learners given opportunities to obtain qualifications through learnerships</i>	Provide learnership opportunities to employed and unemployed learners	8000 employed and unemployed learners entered learnerships in NSDS II	Increase the number of qualified workers and work seekers in the sector	Employed	Employed	Employed
				300	400	500
				Unemployed	Unemployed	Unemployed
				600	700	800
<i>Total Beneficiaries = 1200 Employed & 2100 Unemployed Learners</i>				R 23 400 000	R 31 020 000	R 39 930 000
<i>Total Budget = R 94 350 000</i>						
<i>Funding Source THETA Discretionary Fund & Catalytic Grant Funding</i>						
<i>Total Beneficiaries = 750 Employed & 1050 Unemployed Learners</i>				Employed	Employed	Employed
<i>Total Budget = R 50 154 000</i>				200	250	300
<i>Funding Source THETA Discretionary Funds</i>				Unemployed	Unemployed	Unemployed
				300	350	400
				R 12 600 000	R 16 500 000	R 21 054 000
<i>Total Beneficiaries = 450 Employed & 1050 Unemployed Learners</i>				Employed	Employed	Employed
<i>Total Budget = R 44 196 000</i>				100	150	200
<i>Funding Source Catalytic Grant Funding</i>				Unemployed	Unemployed	Unemployed
				300	350	400
				R 10 800 000	R 14 520 000	R 18 876 000

THETA Strategic Plan for the MTEF period 2011 – 2014

<i>Sectoral Skills Need</i>	Objective	Baseline	Measure	2011/12	2012/13	2013/14
<i>Unemployed disabled learners given opportunities to obtain qualifications through learnerships</i>	Provide learnership opportunities to disabled unemployed learners	666 disabled learners entered learnerships in NSDS II	Increase the number of disabled workers and work seekers in the sector	300	350	400
<i>Total Beneficiaries = 1050 Disabled Unemployed Learners</i>				R 19 500 000	R 25 025 000	R 31 460 000
<i>Total Budget = R 75 985 000</i>						
<i>Funding Source THETA Discretionary Fund & Catalytic Grant Funding</i>						
<i>Total Beneficiaries = 150 Disabled Unemployed Learners</i>				25	50	75
<i>Total Budget = R 11 098 750</i>				R 1 625 000	R 3 575 000	R 5 898 750
<i>Funding Source THETA Discretionary Funds</i>						
<i>Total Beneficiaries = 900 Disabled Unemployed Learners</i>				275	300	325
<i>Total Budget = R 64 886 250</i>				R 17 875 000	R 21 450 000	R 25 561 250
<i>Funding Source Catalytic Grant Funding</i>						

THETA Strategic Plan for the MTEF period 2011 – 2014

<i>Sectoral Skills Need</i>	<i>Objective</i>	<i>Baseline</i>	<i>Measure</i>	<i>2011/12</i>	<i>2012/13</i>	<i>2013/14</i>
<i>ABET, AET and Foundational Learning Interventions</i>	Learners assisted to improve and raise their levels of education to allow the entrance to NQF	NSDS 5392 learners received Adult Education & Training	Increase the number of learners receiving ABET (Levels 1 to 4) and AET	1750	2250	2750
	Level 4 programmes via provision of Adult Basic Education & Training, Adult education & Training and Foundational Learning Programmes	0 learners received Foundational Learning Programmes	Increase the number of learners receiving Foundational Learning Programmes	1500	1750	2000
<i>Total Beneficiaries = 6750 ABET & AET and 5250 Foundational Learning Programmes</i>				R 26 000 000	R 35 200 000	R 45 980 000
<i>Total Budget = R 107 180 000</i>						
<i>Funding Source Discretionary Funds & Catalytic Grant Funding</i>						
<i>Total Beneficiaries = 1000 ABET & AET and 600 Foundational</i>				250 & 100	300 & 200	450 & 300
<i>Total Budget = R 14 460 000</i>				R 2 800 000	R 4 400 000	R 7 260 000
<i>Funding Source THETA Discretionary Funds</i>						
<i>Total Beneficiaries = 5750 ABET & AET and 4650 Foundational</i>				1500 & 1400	1950 & 1550	2300 & 1700
<i>Total Budget = R 92 720 00</i>				R 23 200 000	R 30 800 000	R 38 720 000
<i>Funding Source Catalytic Grant Funding</i>						

THETA Strategic Plan for the MTEF period 2011 – 2014

<i>Sectoral Skills Need</i>	<i>Objective</i>	<i>Measure</i>	<i>OFO Category</i>	<i>2011/12</i>	<i>2012/13</i>	<i>2013/14</i>
PIVOTAL Occupational Programmes	Provide link between institutions of learning and workplace to increase number of learners qualified with a trade, occupation or profession	Increase number of learners qualified with a trade, occupation or professions.	1- Managers	Degrees -50	Degrees -150	Degrees -200
			2- Professionals	Diplomas -450	Diplomas -550	Diplomas -600
			3- Technicians & Trades Workers	NCV -200	NCV -350	NCV -400
			4- Community & Personal Service Workers	Internship & Experiential Learning -1000	Internship & Experiential Learning -1500	Internship & Experiential Learning -2000
			5- Clerical and Administrative Works			
Total Beneficiaries = 7450 Qualified with a trade, occupation or profession				R 47 750 000	R 79 200 000	R 110 110 000
Total Budget = R 237 060 000						
Funding Source THETA Discretionary Fund & Catalytic Grant Funding						
			Degrees -10	Degrees -10	Degrees -10	
			Diplomas -100	Diplomas -100	Diplomas -100	
			NCV -150	NCV -200	NCV -200	
			Internship & Experiential Learning -350	Internship & Experiential Learning -350	Internship & Experiential Learning -350	
Total Beneficiaries = 1930 Qualified with a trade, occupation or profession				R 17 050 000	R 20 130 000	R 22 143 000
Total Budget = R 59 323 000						
Funding Source THETA Discretionary Funds						
			Degrees -40	Degrees -140	Degrees -190	
			Diplomas -350	Diplomas -450	Diplomas -500	
			NCV -50	NCV -150	NCV -200	
			Internship & Experiential Learning -650	Internship & Experiential Learning -1150	Internship & Experiential Learning -1650	
Total Beneficiaries = 5520 Qualified with a trade, occupation or profession				R 30 700 000	R 59 070 000	R 87 967 000
Total Budget = R 177 737 000						
Funding Source Catalytic Grant Funding						